

Soaring Scarves Academy

November #3- Squirrel's Song

Lesson Plan

Grades Addressed k,1, 2,3		Date-		
Music Lesson Goal/Objective- The students will know: a review on basic solfege- do, re, mi, sol, la. Students will be go over some simple autumn rhythms and review staccato vs. legato. The students will be able to: sing a song along with a story and play a game to help teach articulation				
Music Elements Addressed				
Expressive: Staccato vs. Legato	Timbre:	Duration: Beat, Rhythm	Pitch: Do, re, mi, sol, la	Structure:
Music Standards Addressed				
Perform: Dance	Creating:	Relate to History/Culture: A Hopi Indigenous tale	Listen, Analyze, Describe: listen to rhythmic words	Read/Notate Ta and titirhythms



Learning Activities (Be sure to address modification & differentiation needs)	
The teacher will:	The student will:
1. Introduce students to scarf rules- they don't go near our mouth, don't go on our heads, you get what you get and you don't get upset	Students finish the sentences along with teacher "mouth", "head", "and you don't get upset"
2. Pass out scarves and have the children complete the Soaring Scarves Beginning Routine	Students take time to smooth out their scarves, focus, and understand the scarf dancing expectations.
3. Your choice! We suggest picking one that explores musical opposites(high/low, fast/slow, piano/forte)	Scarf Dance!
4. Soaring Scarves End Routine- students will be using scarves later in class.	Make a magic scarf wish and either hand in the scarf if it is collected or sit on it.
5. Before students can participate in the story they will need to review do, re, mi, sol, and la. Review and have them practice along with slides 6-25. (one of my favorite ways to do this is	Review do, mi, sol, la pitches

by drawing the colors of the pitches(boomwhackers/bells) and giving each student a popsicle stick to hold up when they know the correct pitch)	
6. Add pitches into the song- Squirrel's Song. They will need this song throughout the story	Add pitches
7. Read through the story- each time Squirrel sing so should the class!	Sing along with Squirrel
8. After the story review some simple autumn rhythms.	Review rhythms
9. Learn the song- Let Us Chase the Squirrel- just like the farmer from the story. Add in the steady beats and then use the song to review staccato and legato.	Learn new song
10. The game that goes along with the song is very simple- find the directions by clicking this link- https://www.youtube.com/watch?v=-tSwr-dvqnA	Play Let Us Chase the Squirrel!

This lesson plan's main purpose is to give students a musical experience on pitches, rhythms, a review on articulation and a brief introduction to a Hopi Indigenous tale. We hope you enjoyed this lesson plan from the Soaring Scarves Academy!