

Soaring Scarves Academy

December #3- Hanukkah Bear

Lesson Plan

Grades Addressed k,1 2,3,4		Date-		
Music Lesson Goal/Objective- The students will know: a review on pitches do, re, mi, fa, sol, and la, a small introduction to Hanukkah, and ta/titi and taa(half note) rhythm practice, The students will be able to: sing a song about Hanukkah and also analyse the pitches and rhythms. Student will be able to listen to a Jewish tale and play a game of dreidel(with some rhythm challenges along the way)				
Music Elements Addressed				
Expressive:	Timbre:	Duration: Beat, Rhythm	Pitch: Do, re, mi, fa, sol, and la	Structure:
Music Standards Addressed				
Perform: Dance	Creating:	Relate to History/Culture: Jewish Holiday	Listen, Analyze, Describe: listen and analyze Hanukkah song	Read/Notate: Quarter, eighth and half notes



Learning Activities (Be sure to address modification & differentiation needs)	
The teacher will:	The student will:
1. Introduce students to scarf rules- they don't go near our mouth, don't go on our heads, you get what you get and you don't get upset	Students finish the sentences along with teacher "mouth", "head", "and you don't get upset"
2. Pass out scarves and have the children complete the Soaring Scarves Beginning Routine	Students take time to smooth out their scarves, focus, and understand the scarf dancing expectations.
3. It is that time of the year! Tchaikovsky is around and ready to be heard! All four songs- Trepak, Dance of the Sugar Plum Fairies, March and Tea Dance- are very quick. Challenge your students(and yourself) to complete all four!	Scarf Dance!
4. Soaring Scarves End Routine- students will be using scarves later in class.	Make a magic scarf wish and either hand in the scarf if it is collected or sit on it.

5. Read Hanukkah Bear- a fantastic story that talks about some of the traditions celebrated on Hanukkah	Listen to Hanukkah Bear
6. After the story there is still so much left to learn about Hanukkah- give the students a better understanding with the video found on slide #7.	Watch Hanukkah video.
7. Afterwards, students are going to learn a simple Hanukkah song. Review pitches that will be necessary. Review on slide #9. Ask students to come up to the board to draw the correct position for the pitch. Next, have them practice along with slides 10-25. (one of my favorite ways to do this is by drawing the colors of the pitches(boomwhackers/bells) and giving each student a popsicle stick to hold up when they know the correct pitch) you can also have a contest- who can put the correct hand sign up first? There are so many ways to make repetition fun and engaging!	Add pitches to the song Hanukkah, Hanukkah.
8. At this point, students may need a movement break! Allow them to jump,	Rhythm movement break

march, move to the song found on slide #27. I found it is best to start the song at a slow speed and then gradually increase the speed if students are ready for a (silly) challenge.	
9. Use slides #28-29 to go over the rhythms of the song- this is a great teaching moment for a half note! Slide #29 can be done as a group or solo. Have students fill in the missing rhythms. A printable copy is on slide #34.	Rhythm patterns
10. If there is time- or for a separate class- play a game of rhythmic dreidel! You can use a virtual dreidel-https://virtualdreidel.com/ Or the printable version found on slide #35. Each student will need about 10 of the gold coin rhythm patterns.	Play dreidel

This lesson plan's main purpose is to give students a musical experience on rhythms- specifically half notes, pitches, and celebrating Hanukkah

We hope you enjoyed this lesson plan from the Soaring Scarves Academy!