

Soaring Scarves Academy

Holi Hai!

Lesson Plan

Grades Addressed- k- 4th		Date-		
Music Lesson Goal/Objective- The students will know: what Holi is, where it comes from, and a story about it. The students will be able to: listen and participate in Holi Hai- a Holi story. Students will be able to have a colorful movement break and have some time in group work working on colorful rhythms.				
Music Elements Addressed				
Expressive:	Timbre:	Duration: Beat, Rhythm	Pitch: do, re, mi and sol.	Structure:
Music Standards Addressed				
Perform: Dance	Creating: Gulal rhythms	Relate to History/Culture: Holi- a celebration from India	Listen, Analyze, Describe: Listen to the music break	Read/Notate



Learning Activities (Be sure to address modification & differentiation needs)	
The teacher will:	The student will:
1. Introduce students to scarf rules- they don't go near our mouth, don't go on our heads, you get what you get and you don't get upset	Students finish the sentences along with teacher "mouth", "head", "and you don't get upset"
2. Pass out scarves and have the children complete the Soaring Scarves Beginning Routine	Students take time to smooth out their scarves, focus, and understand the scarf dancing expectations.
3. Your choice!	Scarf Dance!
4. Soaring Scarves End Routine- students will be using scarves later in class.	Make a magic scarf wish and either hand in the scarf if it is collected or sit on it.
5. After the scarf dance, take some time to talk about Holi. What it is, where it comes from, and some history behind it. There is a great video on slide #5 to show to students.	Learn more about Holi!
6. Read students the Story- Holi Hai! This is a great story to bring in some color chanting, some feeling	Listen and follow along to the story

movement breaks, and whatever else to get students actively participating in the story along with you!	
7. After the story, students will most likely need a movement break! SO, make it a colorful one! A few options Have color stations around the room that students have to add to- they can put egg shakers into different categories, but have to complete a ta and tit chant, solfege pattern, or a musical question first. Or- have students create their own dances to this playlist below! They can use scarf dances along with these amazing songs https://www.youtube.com/watch?v=1JCszwP5tl8&list=PLcNq9x4oCMDvj7GmhCIFsky8T65L7Pdbh Or- Using the scarves students can have a blast finding someone else that	Colorful movement break!

has their color, finding a specific color they have to switch with, dancing/spinning/tiptoeing,stomping, marching, running in place with a certain color you call out! This one is so easy and tons of fun! Basically there is no end to all the different movement breaks that can be a colorful way to celebrate Holi! Great tools to use- colorful scarves, maracas, boomwhackers, beanbags, bells, etc!	
8. Afterwards it's time for a little rhythm challenge. Divide students into group or have this as an individual assessment. Have student use slide #9 to pick their gulal(color) that they will be using for this rhythm challenge!	Count/ jump the leaps.
9. Use slides #10-11 to explain the rhythm challenge.	Listen and understand the challenge.
10. Slides #12-16 will help students to practice the different rhythms they can use for the challenge.	Review rhythms

11. Once students are clear about the directions they can start!	
12. Slide #18 is an online assessment where students can add their favorite things, their rhythms, and even copy and paste pictures once they are done. Slide #19 is a printable version for students to write and color their favorite things.	Complete assessment

This lesson plan's main purpose is to give students a musical experience on learning about the Holi celebration that comes from India! Through this lesson plan students will be dancing, singing, and creating their own rhythms to some of their favorite things!

We hope you enjoyed this lesson plan from the Soaring Scarves Academy!